Amendment of rules by National Gallery ot Modem Art

5112. SHRI P. UPENDRA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether the National Gallery of Modern Art has amended its rules governing purchase of art works ;

(b) whether the artists have protested against these changes ; and

(c) what action has been taken by Government in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SEUA) :

(a) No, Sir.

(b) and (c) Do not arise.

Neglect of monuments constructed by Dutch in the country

5113. SHRI KRISHNA KUMAR BIRLA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that the Dutch constructed rich and historic monuments of architectural marvel in the country along the shores of Bay of Bengal continue to be neglected and that no worthwhile exploration to preserve the monuments of historic value has been done :

(b) whether it is also a fact that these monuments have been clandestinely explored and that these archival structures of monumental value are proposed to be sold to private enterprises ;

(c) if so, what are the details thereof stating the reasons for gross neglect of the rich Dutch monuments of immense hostorical value in the country ; and

(d) what steps are contemplated by Government in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) No, Sir. Monuments of national importance under Central protection located along the shores of Bay of Bengal in Tamil Nadu are being properly preserved and maintained. A survey of the area is generally carried out to identify and declare a monument worthy of Central protection. As such only two Dutch monuments at Pulicat and Sadras in Tamil Nadu were found to be of national importance and are being protected.

(b) It is not true that centrally protected Dutch monuments are being clandestinely explored and are proposed to be sold to private enterprises,

(c) and (d) Do not arise.

Providing list of books in Kendriya Vidyalayas

5114. SYED SIBTEY RAZI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state ;

(a) whether Kendriya Vidyalayas have been instructed to provide list of books for each class on commencement of new academic year after annual examination;

(b) if so, the details thereof;

(c) whether it is a fact that Kendriya Vidyalayas at Shalimar Bagh, Lawrence Road, Pitampura and Sainik Vihar are not complying with existing instruction for the last five years causing much inconvenience and disappointment to students and their Parents ;

(d) whether Government propose to take some action in this regard ; and

(e) if so. the details thereof and if not, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELIA) : (a) to (c) No, Sir. The Kendriya Vidyalayas are following books prescribed by National Council of Educational Research and Training for classes I to VIII and by

Central Board ot Sccondary Eductaion for classes IX to XII. Changes if any, have been informed to the Vidyalayas.

(d) and (e) Do not arise,

Status of Sanskrit language

5115. SHRI SOM PAL :

SHRI SARADA MOHANTY :

Will the Minister of HUMAN HL-SOURCE DEVELOPMENT be pleased to state :

(a) whether Sanskrit is one of the oldesl and most developed languages of the world ;

(b) whether it is also a fact that Sanskrit has been found to be very suitable for use in computers ;

(c) if so, what is being done for the promotion of Sanskrit studies and re search in India ;

(d) what is the current status of Sanskrit in the following matters (i) total number of students studying at various levels; (ii) number of Sanskrit universities and universities having teaching and research facilities; (iii) foreign countriesi and universities offering Sanskrit studies; and (iv) International cooperation, if any, in the field of Sanskrit studies?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) :

(a) Yes, Sir.

(b) and (c) An exploratory study in the area of Sanskrit for Computational rendering of Paninian grammar and machine translation has been started.

(d) (i) 4753 students are reading Sanskiit in the organisilions under the control of this Ministry. Detailed information about the strengah of students sludying Sanskiit at various levels is not available with Government.

(ii) There are three Sanskrit Universities and two Deemed to be Univcrsities. Besides, Sanskrit teaching 'research faculties are available in 67 Universities/ Deemed Universities.

(iii) The information is no! available with Government.

(iv) Intel national Sanskrit Confcrenccs are organised from time to time.

Study on girl student by Wasliingfon-Based Research Group

5116. SHRI SUSHILKUMAR SAMBHAJIRAO SHINDF. SHRI RAJNI RANJAN SAIJU .

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government's attention has been drawn to the editorial report in the Indian Express, quotling a Wolldwide study by a Washington-based research group, to the effect that fewer girls get into schools compared to boys and that Indian record was particuiany disnral ;

(b) if so, what percentage of girls stay-ed away from schools in the world and in India according to the said research group report, and how these figures agiee with India's own assessment ; and

(c) what steps are being taken tmder the Eighth Five Year Plan to improve ths situation ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) to (c) No such report is available with the Government. However, as far as India is concerned, according to Selected Educ.;-tional Statistics (1992-93) printed by the Ministry out of 7.62 crores girl: in the age group 6-14 years, 5.99 crore, were enrolled in primary and apper primany schools.

The national policy on Education as revised in 1992, resolves that all Children upto 14 years of age are to be provided elemcntiiry education before we enter the 21st Century. Towards this end, the pro-gramme of action, 1992 which was laid on the table of both the Houses of Parliament on]9lh August, 1992 stresses the following measures :